



Queensway Secondary School

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Dear Parents/Guardians,

I first want to extend my appreciation to you, staff, students and alumni for the concerns expressed concerning my well-being. You heard that I was hospitalized just over a week ago. I am thankful for all the prayers and well-wishes. I was discharged after 3 days of hospitalization. After an additional week of home rest, I am very glad to be back in school working with our staff and students to achieve our goals for the year. Once again, thank you for your concerns.

Chinese New Year Celebrations

The school will celebrate Chinese New Year on Monday, 4 February 2019. Students will report to school as usual, and lessons will take place till 9am. This will be followed by a concert in the Hall where we would also host our elderly from Lion Befrienders@ Mei Ling Street as they join us for the celebration. Students will be dismissed around 11am on that day. Students may want to have a full breakfast or have some snacks on that day as there would be no recess for that day. Please note that 5 & 6 February will be public holidays and students will return to school on Thursday, 7 February 2019.

Breakfast with School Leaders

During the course of the year, I will be hosting the parents/guardians of various cohorts of students for breakfast. The breakfast session will commence at 7.30 am and conclude by 8.30 am. For this year, I will be sharing with you on the topic "What has the Brain to do with Learning", which will shed insights on aspects of brain health that affect your child's/ward's learning. Aside from this, I will also share other aspects that would affect your child's/ward's development at their age level and areas you could look out for. Time will also be set aside for you to interact with my Vice-Principals and myself. I will be kicking off the series with the parents of our Sec 4 and 5 students. Other parents will be advised later on the session for your child's/ward's cohort.

2018 GCE O-Level Results

We were happy for our Sec 4 and 5 students who received their GCE O-Level results. Our students performed to the expectations and we are glad that they can choose to progress to the next level of academic education. As MOE does not provide the National Distinction rates, we were glad to note that the Sec 4 cohort achieved higher percentages of passes than the National level in 9 subjects, namely Chinese, Malay, Tamil, Literature, Humanities (Social Studies/Geography), Humanities (Social Studies/History), Science (Chemistry/Biology), Design & Technology, and Biology.

Our Sec 5 students also did well, surpassing the National Pass rate in 10 subjects, namely English, Chinese, Malay, Tamil, Mathematics, Humanities (Social Studies/Geography), Science (Physics/Chemistry), Art, Design & Technology and Food & Nutrition.

Amongst the Sec 4 Normal (Academic) students of 2018, I was glad that aside from the 14 who qualified for the Polytechnic Foundation Programme after the release of the GCE N-Level results, 2 more students attained qualification for the programme as their O-level results improved their overall score.

Besides their academic achievements, we have a number of students who have achieved not only academically, but have excelled in their CCAs as well as in leadership during their years in QSS. I would like to highlight 3 of these students and hope that they would be a motivation for our current cohort of students.



PEOPLE DEVELOPER
SINGAPORE
2010-2017



Staff Wellbeing
2013-2017



Academic Achievement
2001, 2009, 2010



Sports
2007, 2012



Performance
2004-2012



SCHOOLS GREEN
AUDIT
AWARD



CHERISH
2002-2012



Creative Engagement
2006-2017



National Ethics
2010-2011



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Firstly, Mr Seah Tze Yang, Kendrick is a recipient of the Queens Graduate Award. Aside from being a diligent student, Kendrick had diverse interests, which gave him breadth of learning, choosing to participate in many competitions. Amongst these were the SMU Innovation Challenge and the Mathematics Olympiad. He was also active in CCA, being the Overall-in-Charge of the school's NPCC Unit, which was conferred a Gold Award. He also received the Best Cadet Award and the CCA Meritorious Award in 2018. Kendrick is a fine example of a young gentleman who struck a good balance in the holistic programmes of the school and achieved 5 Distinctions at the GCE O-Level. He also exhibited good leadership qualities and we know he will go onto achieving greater growth at his next stage of learning.

Miss Myat Noe Naing is also a recipient of the Queens Graduate Award. She is an industrious and diligent student who puts in her best effort in what she does. She has been the recipient of the Principal's Honours Award since 2015. She was also conferred the Young Engineer Award (Silver) by Singapore Polytechnic in 2018. She was also a very active and responsible leader in St John's Ambulance Brigade, being the Head of the school unit's Training Department. Her concern for the needs and well-being of others in school and community has led to her involvement and planning of numerous Values-in-Action activities both locally and internationally. These efforts have not gone unnoticed and she was conferred the Star Pupil Award from 2016 to 2018. She attained 5 Distinctions at the GCE O-Level. Myat Noe Naing is a fine young lady and we are confident that she will continue to develop well and positively impact the society.

Lastly, Miss Emily Lay Xin Yang is an all-rounded student who has a passion for learning and a heart for serving others. She had been consistently strong in her academic performance, attaining the Edusave Scholarship in 2016 and the Edusave Merit Bursary in 2018. She achieved a merit award for her participation in the University of New South Wales Global ICAS English competition in 2017, and the Young Engineer Award, Bronze and Silver, in 2015 and 2016 respectively. Emily was also an active member of the School Choir which received a Certificate of Distinction in 2015 and Accomplishment in 2017. She also served the school as the Deputy Head of Welfare of the Prefectorial Board. She achieved 5 Distinctions at the recent O-levels.

Conclusion

This morning, as I spoke to the school, I stressed the importance of seeking assistance when things are not right. This could be in the academic, emotional or social aspects of their lives. I urged our students to seek out the help of parents and teachers who will be able to advise them. Aside from getting advice or recommendations, they must act on it. Just getting advice and doing nothing with it is not helpful and will most certainly lead to an accumulation of more issues and challenges. The teenage years can be quite tumultuous and our school, besides teachers, also has specialized staff who can support your child/ward in counselling, learning and behavioural needs as well as in educational career guidance. Do encourage your child/ward to speak to his/her teachers who can guide them to get the assistance and support they will need.

Yours sincerely


Peter Tan Chong Tze
Principal

